

AUSTRALIAN INTERNATIONAL SCHOOL

# THE DAILY WATCH

## PARENT VISIT AND SPEECH

This month, DP students have had the opportunity to learn about cybersecurity from Mr Tanmay Ahmed and get more in-depth knowledge on the Diploma Programme from Dr. K.A. Rabbani. Mr Tanmay Ahmed educated the students on how cybersecurity works as a business and shared some of the projects he has worked on. Dr. K.A. Rabbani shared his experience in IBDP which he completed in 1992 at UWC (United World Colleges) of Atlantic in Wales, UK. He ended with some words of wisdom for what students should aspire to do in their studies.



## COFFEE MEET

The coffee meet took place on 7th November, 2022 between the parents and the DP coordinator. Some important points were raised regarding students' progress and performance in the first semester and new goals were set for the students to achieve.

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## 5-YEAR DP REVIEW MEETINGS

Parents are attending the online meet each week Saturday, starting from January onwards for the purposes of discussing the DP review. This will continue until the end of the 5-Year DP review, 1st of February 2023.

## AKH GROUP FACTORY VISIT

On November 3rd, students from DP 11 and 12 embarked on a trip to a garment factory owned and maintained by the AKH group with the intent of gathering data for Physics, Biology, Chemistry, English & Economics. Students arrived at the factory and were introduced to the factory manager and senior members of staff. We were given a brief rundown of what the purpose of the factory is, mainly a cut-pack factory as well as a Leed Gold certified factory. The on-site staff guided us through the various sections of the factory, showcasing the production line. At the end, students wrote several reports for each subject they took notes for as the outcome of the trip.



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## MOJAR SCHOOL VISIT

Students from DP 11 and Grade 8 visited Mojar school along with a box of stationery as gifts on November 13th. Mojar school is an educational school established on January 10, 2013, with the intent of providing free education to children. The funds for the stationeries were raised from a Bangla fair held by Grade 8 in October, 2022.

## CAS OUTCOME

For CAS Activity, the students were given the opportunity to go outside the classroom for a quick warmup and recharge. They were allowed to independently play their desired sports, such as badminton, basketball, soccer, table tennis in order to stay athletically health, competitive, active and fit. Additionally, for CAS Creativity that includes Art and Music, the art students enhanced their skills in wall painting, abstract painting and craft works while the music students learned to play different instruments and sing their favourite songs.



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## COLLABORATIVE CLASS

The students had Group 1 and Group 2 collaborative classes. In English A, English B & French Ab initio, we analyzed several travel blogs to learn the structure, format and content of the text type. For Bangla A & English A, we discussed the structure and format of paper 1.



## ENGLISH B

This term for English B, we enhanced our writing skills by practicing new text types, such as opinion columns, set of instructions, set of guidelines, speech and newspaper articles. We practiced several listening comprehensions along with past papers. Furthermore, we also read the novel "The Outsiders" and re-enacted a scene from the novel to broaden our understanding of the story and indulge ourselves in the world of fiction.

Please click on the link below to watch the role-play :

<https://youtu.be/owzheIr80XM>

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## BANGLA A: LITERATURE

In Bangla, we watched 2 short films called 'Moshari' & 'Fisherwoman and Tuk Tuk'. Both of these films contained crucial social messages such as women abuse, solitary living, personal space, pursuit of dreams, forgetting roots and change in behavior from wealth. International mindedness was covered as well; we created a collective poster based on how it connects with the 4 books we read (Onnyo Boshonto, Deshantor, The Good Muslim & Pride and Prejudice); Another creative poster work was completed that covered stories individually, on a more detailed scale.

